

MID TERM EXAMINATION

APRIL/MAY 2018

CLASS X

Marking Scheme – ENGLISH CORE (101)

SECTION A (20 Marks)

- 1.1. a) Smiles, movements and sounds
b) In a very special way a whole series of organs are used to produce the sounds to utter words. 1*8= 8 marks
c) Intelligence and logical thinking
d) Human speech is complicated process which no animal can perform.
e) Birds cry out and make sounds that other birds understand.
f) It means use of labels and symbols.
g) Communication
h) Vocal cords
- 2.1 a) Because they are often a substitute for a glass of milk 2*4 = 8
b) Lack of milk, exercise and sedentary lifestyle.
c) In old age. It is called fatal because up to 25 percent of older people who suffer a broken hip die within a year.
d) d) Exercise, getting enough sunlight, and having adequate calcium.
- 2.2 a) Bone crippling disease (or) Osteoporosis 1*2 = 2
b) Simple lifestyle changes and nutrition
- 2.3 a) Vigorous 1*2 = 2
b) Chronic

SECTION B

3. ➤ **(LETTER)** Content-3 Expression - 3 Accuracy - 2 8 Marks
4. ➤ **(STORY)** Content -4 Expression - 3 Accuracy - 3 10 Marks
5. a) Do is to 4 Marks
b) With the police
c) Not to touch
d) Objects like transistors
6. a) ii) May 4 Marks
b) iv) Before
c) i) Will
d) ii) Or

7. a) The habit of reading is one of the greatest resources of mankind. 1*4 = 4
 b) We enjoy reading books that belong to us much more than if they are borrowed.
 c) A borrowed book must be treated with a certain considerate formality.
 d) You should own no book that you are afraid to mark up.

SECTION C (30 Marks)

8. a) Frog's voice was loathed
 b) Because the frog was stubborn and did not stop croaking . 1*4 = 4
 c) A very loud and unpleasant voice.
 d) aabb.

(OR)

- a) Mrs. Jordan
 b) The argument is over the place where Mr. Abel Merry weather should be staying.
 c) Mrs. Slater had behaved in a very greedy manner.
 d) Mrs. Slater had tried to take over her father's belongings as soon as he died.
9. a) The poet is confident that his poetry would fade away neither with the passage of time nor as a fallout of devastating wars. It would live on forever and ever in the hearts of posterity 2*4= 8
 b) Being orphans Nicola and Jacopo had no one to support and feed them. Moreover they had to get their sister Lucia treated for tuberculosis. Hence they had to work very hard to cope up with the expenses.
 c) Louisa Mebbin exploited the situation .She threatened Mrs. Packletide that she would pass on her discovery to Loona Bimberton .To keep her mouth shut Mrs. Packletide bought a cottage for her -Mebbin named the cottage ,Les Fauves (wild beast) She planted tiger lilies there .It reminded her of the secret of the tiger's death every time which helped her get the cottage.
 d) The frog's joy was sweet because he was earning money as he charged fees for the songs of the nightingale. His joy was bitter because the nightingale had broken his self-proclaimed supremacy in the bog.
 e) Mrs. Slater wants to dress properly for the occasion of mourning. Although they do not have new clothes but she wants that everyone in the family should be dressed better than the Jordans. This shows that Mrs. Slater is fond of pomp and show.
10. ➤ Mrs. Packletide Tiger is a humorous story from the beginning to the end Mrs. Packletide 's motive for killing the tiger is preposterous as it had become a prestige issue. None of them wanted to face the reality. 8 marks
 ➤ The pettiness and hunger for publicity of the characters evoke laughter.
 ➤ The publicity achieved by the two arch rivals surpassed their achievements is quite funny as compared to their dubious talents.

- Also, the way in which the villagers connive with the theory that the tiger had indeed died by Mrs. Packletide's shot so as to earn the promised thousand rupees evokes laughter.
- Last but not the least, Louisa's naming the cottage 'Les fauves and growing tiger-lilies as a constant reminder of her victory over her arch rival are some of the incidents of humour.

(OR)

- The play moves around an old man, Mr. Abel and his greedy daughters for whom nothing like he was dear but his property, his assets and his wealth.
- They pretended to be loving and being concerned for him for his wealth. Though Mr. Abel was not a wealthy man, yet he had those things for which his daughters could die and kill.
- The play satirizes modern instances of children pretending to be taking care of their parents.
- As long as there are parents, they die with something that they had earned in life and sons and daughters eager to get possession of it.
- The cruel aspect is that heirs wait for their parents to die as early as possible and blame it on the parents' acute illness and a dozen others.
- Heirs, who live with their ageing parents are the ones who pretend the most.
- To be the worthy heirs and to escape the brothers and sisters who wait to find fault, they do a lot of showy concern for their parents and this adversely affect the aged ones.
- Both the Slaters and the Jordans did their parts so well that they were two devils in the disguise of ideal daughters.
- Apart from hating each other, they proved that they hated their father. Mr. Abel was a burden for them.
- Had it not been for his property and other assets, they would have thrown him into the streets years ago.

11. ➤ It was a wonderful experience for Helen. She celebrated it as a great event. Everyone in the family had some surprise for her.
- The mystery that surrounded the gifts was her greatest delight and amusement. Every evening seated round a glowing wood fire, they played a guessing game which grew more and more exciting as Christmas approached.

10 marks

- On Christmas eve the school children from Tuscumbia had invited Helen to see the tree. She danced and capered round the tree in ecstasy.
- When she learned that there was a gift for each child, she was delighted and the people who had prepared the tree permitted her to hand the gifts to the children.
- The narrator woke up the next morning and found surprises not only in the stocking which she had hung, but also on the table, on all the chairs, at the door, on the window sill.
- Indeed she could hardly walk without stumbling on a bit of Christmas gift wrapped up in a tissue paper. But when her teacher presented her with a little canary, her cup of happiness overflowed.

(OR)

- Before Miss Sullivan entered the narrator's life, she was a very unhappy person who was aware of the fact that she was different from others and that there were things that she could not do.
- She was living in a dark world and her inner being as well as her soul cried for light wordlessly as she could not speak and had no vocabulary.
- After spending a few days with Miss Sullivan, the narrator and her teacher started working on her vocabulary making a conscious effort to build it.
- She learnt to spell in an uncomprehending way a lot of words and some words like sit, stand and walk.
- After several week of instruction with Miss Sullivan, the narrator understood that everything in this world had a name.
- She also understood that each name gave birth to a new thought. The word 'water' awakened her soul, gave it light, hope and joy and set it free.
- Her perspective started changing and she began to see everything in a new light with the strange, new sight that had come to her when her process of learning and education had begun.
- She learnt and memorized many words like mother, father, sister and teacher. The simple knowledge of these words was useful to make the world open up and blossom for her.
- She later said, as she lay in her crib, that perhaps it would have been difficult to find a child who was happier than her.
- For the first time in her life she longed for a new day to come, so that she could continue her journey of education.